** Careers Plan 2020 - 2021**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  | **Lead** | **Benchmark** |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** |
|  | **Year 7 – Autumn Term** | **CDI Framework : Developing yourself through careers, employability and enterprise education –** Self-awareness (1)Self-determination (2)Self-improvement as a learner (3)CDI Framework: Learning about careers and the world of work - Exploring careers and career development (4)Investigating work and working life (5)Understanding business and industry (6) |
| **Year 7****To Inspire** | **Autumn Term** | * PHSCE Lessons – using Cre8tive Careers scheme of work/ book.
* Use of Start Careers Platform
* Barclays Life Skills
* Preparing interview questions for professionals/ family linked to school and employment transitions.
* Level 1 Certificate in Teamwork and Personal Skills in the Community – working towards goals and working as a volunteer – Nunny Farm/ Freeman Street Market/ Grimsby Food Kitchen.
* Level 1 Certificate in Teamwork and Personal Skills in the Community – Improving Personal Exercise and Fitness [Links to local Gyms and sporting enterprise businesses – encounters with employers and employees virtual]
* Global Entrepreneurship week – Craven Park Hull Activity – virtual
* English lessons embedding - 15 star qualities and complete the ‘skills and qualities hand-out’
* English – Research on dream jobs and personal statement writeup - <https://nationalcareersservice.direct.gov.uk/>
* Personality quiz - <https://icould.com/>
* Guest speakers on transitions into employment from school [local employers/ Freeman Street Market] – virtual
 | SY | X | X | X | X | X |  |  |  |
| **Year 7 – Spring Term** | CDI Framework: Learning about careers and the world of work - Investigating jobs and labour market information (LMI) (7)Valuing equality, diversity and inclusion (8)Learning about safe working practices and environments (9)CDI Framework: Developing your career management and employability skills - Making the most of careers information, advice and guidance (CEIAG) (10)Showing initiative and enterprise (12)Developing personal financial capability (13)Identifying choices and opportunities (14)Planning and deciding (15) |
| Spring Term | * PHSCE Lessons – using Cre8tive Careers scheme of work/ book.
* Use of Start Careers Platform
* Barclays Life Skills
* Dragons Den Activity – pitch to a panel of local businesses
* Level 1 Certificate in Teamwork and Personal Skills in the Community – Working as part of a team Enterprise Project – set up
* National Apprenticeship week, National Careers Week, Women in Science and STEM – Embed in ALL lessons as theme weeks.
* Level 1 Certificate in Teamwork and Personal Skills in the Community – Planning an enterprise and producing a product – links with Freeman Street for distribution and virtual
* Work experience/volunteering at Nunny Farm/ Freeman Street
* Visits to Grimsby Institute to experience different trades/ taster sessions
* Guest speakers from local businesses, training providers, apprenticeship providers, further and higher education and charities.

*\*any planned internal visitors or external visits to be conducted virtually if possible.* | SY | X | X | X | X | X | X | X |  |
| **Year 7 – Summer Term** | **CDI Framework:** **Developing your career management and employability skills –** Preparing for employability (11)Handling applications and interviews (16)Managing changes and transitions (17) |
| **Summer Term** | * PHSCE Lessons – using Cre8tive Careers scheme of work/ book.
* Use of Start Careers Platform
* Barclays Life Skills
* Students to individually complete and apply for leadership roles in the school, e.g. School Council representatives, peer mentors.
* Weekly careers enrichment sessions (job research, required skills/attributes, post-16 options)
* National Volunteer week – Nunny Farm, Center4, Primary schools in locality, Freeman Street Market.
* The Big Bang STEM fair – virtual
* Visits to Grimsby Institute to experience different trades/ taster sessions
* Visits to GTFC
* Community project – support boxes to YMCA, Foyer, Doorstep
* English – Letter writing to local businesses for donations linked to community project.
* Prison Me No Way
* Visits from YPSS on knife crime/ encounters with employers
* Level 1 Certificate in Teamwork and Personal Skills in the Community – Planning and participating in an event and enterprise.
* Level 1 Certificate in Teamwork and Personal Skills in the Community – Planning a trip to a visitor attraction [ creating a budget, plan, itinerary, interviewing employees about work employment journey/transferable skills.

*\*any planned internal visitors or external visits to be conducted virtually if possible.* | SY | X | X | X | X | X | X |  |  |
|  | **Year 8 – Autumn Term** | **CDI Framework : Developing yourself through careers, employability and enterprise education –** Self-awareness (1)Self-determination (2)Self-improvement as a learner (3)CDI Framework: Learning about careers and the world of work - Exploring careers and career development (4)Investigating work and working life (5)Understanding business and industry (6) |
| **Year 8****To Inspire** | **Autumn Term** | * PHSCE Lessons – using Cre8tive Careers scheme of work/ book.
* Use of Start Careers Platform
* Barclays Life Skills
* Preparing interview questions for professionals/ family linked to school and employment transitions.
* Level 1 Certificate in Teamwork and Personal Skills in the Community – working towards goals and working as a volunteer – Nunny Farm/ Freeman Street Market/ Grimsby Food Kitchen.
* Global Entrepreneurship week – Craven Park Hull Activity – virtual
* English lessons embedding - 15 star qualities and complete the ‘skills and qualities hand-out’
* English – Research on dream jobs and personal statement writeup - <https://nationalcareersservice.direct.gov.uk/>
* Personality quiz - <https://icould.com/>
* Guest speakers on transitions into employment from school [local employers/ Freeman Street Market] – virtual
 | SY | X | X | X | X | X |  |  |  |
| **Year 8 – Spring Term** | CDI Framework: Learning about careers and the world of work - Investigating jobs and labour market information (LMI) (7)Valuing equality, diversity and inclusion (8)Learning about safe working practices and environments (9)CDI Framework: Developing your career management and employability skills - Making the most of careers information, advice and guidance (CEIAG) (10)Showing initiative and enterprise (12)Developing personal financial capability (13)Identifying choices and opportunities (14)Planning and deciding (15) |
| **Spring Term** | * PHSCE Lessons – using Cre8tive Careers scheme of work/ book.
* Use of Start Careers Platform
* Barclays Life Skills
* Dragons Den Activity – pitch to a panel of local businesses
* Level 1 Certificate in Teamwork and Personal Skills in the Community – Working as part of a team Enterprise Project – set up
* National Apprenticeship week, National Careers Week, Women in Science and STEM – Embed in ALL lessons as theme weeks.
* Level 1 Certificate in Teamwork and Personal Skills in the Community – Planning an enterprise and producing a product – links with Freeman Street for distribution and virtual
* Work experience/volunteering at Nunny Farm/ Freeman Street
* Visits to Grimsby Institute to experience different trades/ taster sessions
* Guest speakers from local businesses, training providers, apprenticeship providers, further and higher education and charities.

*\*any planned internal visitors or external visits to be conducted virtually if possible.* | SY | X | X | X | X | X | X | X |  |
| **Year 8 – Summer Term** | **CDI Framework:** **Developing your career management and employability skills –** Preparing for employability (11)Handling applications and interviews (16)Managing changes and transitions (17) |
| **Summer Term** | * PHSCE Lessons – using Cre8tive Careers scheme of work/ book.
* Use of Start Careers Platform
* Barclays Life Skills
* Students to individually complete and apply for leadership roles in the school, e.g. School Council representatives, peer mentors.
* Weekly careers enrichment sessions (job research, required skills/attributes, post-16 options)
* National Volunteer week – Nunny Farm, Center4, Primary schools in locality, Freeman Street Market.
* The Big Bang STEM fair – virtual
* Visits to Grimsby Institute to experience different trades/ taster sessions
* Visits to GTFC
* Community project – support boxes to YMCA, Foyer, Doorstep
* English – Letter writing to local businesses for donations linked to community project.
* Prison Me No Way
* Visits from YPSS on knife crime/ encounters with employers
* Level 1 Certificate in Teamwork and Personal Skills in the Community – Planning and participating in an event and enterprise.
* Level 1 Certificate in Teamwork and Personal Skills in the Community – Planning a trip to a visitor attraction [ creating a budget, plan, itinerary, interviewing employees about work employment journey/transferable skills.

*\*any planned internal visitors or external visits to be conducted virtually if possible.* | SY | X | X | X | X | X | X |  |  |
|  | **Year 9 – Autumn Term** | **CDI Framework : Developing yourself through careers, employability and enterprise education –** Self-awareness (1)Self-determination (2)Self-improvement as a learner (3)CDI Framework: Learning about careers and the world of work - Exploring careers and career development (4)Investigating work and working life (5)Understanding business and industry (6) |
| **Year 9****To Inspire** | **Autumn Term** | * PHSCE Lessons – using Cre8tive Careers scheme of work/ book.
* Use of Start Careers Platform
* Barclays Life Skills
* Preparing interview questions for professionals/ family linked to school and employment transitions.
* Level 1 Certificate in Teamwork and Personal Skills in the Community – working towards goals and working as a volunteer – Nunny Farm/ Freeman Street Market/ Grimsby Food Kitchen.
* Global Entrepreneurship week – Craven Park Hull Activity – virtual
* English lessons embedding - 15 star qualities and complete the ‘skills and qualities hand-out’
* English – Research on dream jobs and personal statement writeup - <https://nationalcareersservice.direct.gov.uk/>
* Personality quiz - <https://icould.com/>
* Guest speakers on transitions into employment from school [local employers/ Freeman Street Market] – virtual
 | SY |  | X | X | X | X |  |  |  |
| **Year 9 – Spring Term** | CDI Framework: Learning about careers and the world of work - Investigating jobs and labour market information (LMI) (7)Valuing equality, diversity and inclusion (8)Learning about safe working practices and environments (9)CDI Framework: Developing your career management and employability skills - Making the most of careers information, advice and guidance (CEIAG) (10)Showing initiative and enterprise (12)Developing personal financial capability (13)Identifying choices and opportunities (14)Planning and deciding (15) |
| **Spring Term** | * PHSCE Lessons – using Cre8tive Careers scheme of work/ book.
* Use of Start Careers Platform
* Barclays Life Skills
* Dragons Den Activity – pitch to a panel of local businesses
* Level 1 Certificate in Teamwork and Personal Skills in the Community – Working as part of a team Enterprise Project – set up
* National Apprenticeship week, National Careers Week, Women in Science and STEM – Embed in ALL lessons as theme weeks.
* Level 1 Certificate in Teamwork and Personal Skills in the Community – Planning an enterprise and producing a product – links with Freeman Street for distribution and virtual
* Work experience/volunteering at Nunny Farm/ Freeman Street
* Visits to Grimsby Institute to experience different trades/ taster sessions
* Guest speakers from local businesses, training providers, apprenticeship providers, further and higher education and charities.

*\*any planned internal visitors or external visits to be conducted virtually if possible.* | SY | X | X | X | X | X | X | X |  |
| **Year 9 – Summer Term** | **CDI Framework:** **Developing your career management and employability skills –** Preparing for employability (11)Handling applications and interviews (16)Managing changes and transitions (17) |
| **Summer Term** | * PHSCE Lessons – using Cre8tive Careers scheme of work/ book.
* Use of Start Careers Platform
* Barclays Life Skills
* Students to individually complete and apply for leadership roles in the school, e.g. School Council representatives, peer mentors.
* Weekly careers enrichment sessions (job research, required skills/attributes, post-16 options)
* National Volunteer week – Nunny Farm, Center4, Primary schools in locality, Freeman Street Market.
* The Big Bang STEM fair – virtual
* Visits to Grimsby Institute to experience different trades/ taster sessions
* Visits to GTFC
* Community project – support boxes to YMCA, Foyer, Doorstep
* English – Letter writing to local businesses for donations linked to community project.
* Prison Me No Way
* Visits from YPSS on knife crime/ encounters with employers
* Level 1 Certificate in Teamwork and Personal Skills in the Community – Planning and participating in an event and enterprise.
* Level 1 Certificate in Teamwork and Personal Skills in the Community – Planning a trip to a visitor attraction [ creating a budget, plan, itinerary, interviewing employees about work employment journey/transferable skills.

*\*any planned internal visitors or external visits to be conducted virtually if possible.* | SY | X | X | X | X | X | X |  |  |
|  | **Year 10 – Autumn Term** | **CDI Framework : Developing yourself through careers, employability and enterprise education –** Self-awareness (1)Self-determination (2)Self-improvement as a learner (3)CDI Framework: Learning about careers and the world of work - Exploring careers and career development (4)Investigating work and working life (5)Understanding business and industry (6) |
| **Year 10**  **To Prepare** | Autumn Term | * PHSCE Lessons – using Cre8tive Careers scheme of work/ book.
* LIBF Finance lessons weekly
 | All tutorsDK |  | X |  | X | X |  | X |  |
| * Global Entrepreneurship Week - virtual
 | All tutorsDK |  |  |  |  | X |  |  |  |
| * Community Visit to Fishing Heritage and/or other large industries – encounters with employers/employees
 | All tutorsDK |  |  |  | X | X |  |  |  |
| * Careers talks by employers - Visit to Freeman Street Market Trades/ Employers
 | DK |  |  |  |  | X | X |  |  |
| * Tour with Question and Answer Round – Grimsby Institute [All tutor groups]
 | All tutorsDK |  | X | X |  |  |  | X |  |
| * Start-up Young Enterprise Company
 | HavenSB |  | X | X | X | X | X |  |  |
| **Year 10 –** **Spring Term** | CDI Framework: Learning about careers and the world of work - Investigating jobs and labour market information (LMI) (7)Valuing equality, diversity and inclusion (8)Learning about safe working practices and environments (9)CDI Framework: Developing your career management and employability skills - Making the most of careers information, advice and guidance (CEIAG) (10)Showing initiative and enterprise (12)Developing personal financial capability (13)Identifying choices and opportunities (14)Planning and deciding (15) |
| **Spring Term** | * Staff CPD around careers and Post 16.
 | DK |  |  |  | X |  |  |  |  |
| * PHSCE Lessons – using Cre8tive Careers scheme of work/ book.
* LIBF Finance lessons weekly
 | All tutorsDK |  | X |  | X | X |  | X |  |
| * Guest speaker YPSS Careers Advisor / Apprenticeship Advisor [or use webinar] Investigating local job opportunities and LMI.
 | DK |  | X |  | X | X |  | X | X |
| * Seek apprenticeships for learners.
 | DK |  |  |  |  |  | X | X |  |
| * Staff CPD around careers and Post 16.
 | DK |  |  |  | X |  |  |  |  |
| * Young Enterprise Company
 | HavenSB |  | X | X | X | X | X |  |  |
| * Talking Heads – Videos/recorded webinars of Teacher journeys into employment
 | All staff |  |  |  | X | X |  |  |  |
| * Employability passport Lincs 2
 | DK |  |  | X | X |  |  |  | X |
| * Mock Interview – Freeman Street/Centre 4
 | DK |  |  | X |  | X | X |  |  |
| * Guess the profession – Employer encounters with Q & A rounds [All professions]
 | DK |  |  |  |  | X | X |  |  |
| * Women in science STEM Awareness – GIFHE Event Virtual
 | All tutorsDK |  | X |  | X |  |  | X |  |
| * Festival of Skills project - workplace tours, employer’s challenges and opportunities for Q & A rounds Virtual.
 | All tutorsDK |  | X |  | X | X |  |  |  |
| * Attend two careers fairs each year
 | DK |  |  |  |  | X |  |  | X |
| * Taster experiences for all courses at GIFHE/ Franklin College/ Learning for Life
 | DK |  |  |  |  |  |  | X |  |
| * Seek apprenticeships for learners & links with HETA
 | DK |  |  |  |  |  | X |  |  |
| * Volunteering Nunny Farm/ Freeman Street Market/ Centre 4
 | DK |  |  | X | X | X | X |  |  |
| * Encounters with specific employers (Freeman Street) – involved with Enterprise project and sales.
 | DKSB |  |  |  | X | X | X |  |  |
| **Year 10 – Summer Term** | **CDI Framework:** **Developing your career management and employability skills –** Preparing for employability (11)Handling applications and interviews (16)Managing changes and transitions (17) |
| **Summer Term** | * PHSCE Lessons – using Cre8tive Careers scheme of work/ book.
* LIBF Finance lessons weekly
 | All tutorsDK |  | X |  | X | X |  | X |  |
| * Young Enterprise Company
 | SB |  | X | X | X | X | X |  |  |
| * 1:2:1 YPSS Careers Advisor support for Post 16 - virtual
 | DK |  |  |  |  |  |  | X | X |
| * Employability passport Lincs 2
 | DK |  |  | X | X |  |  |  | X |
| * Taster days at college for learners.
 | DK |  |  |  |  |  |  | X | X |
| * Attendance at careers fairs each year- virtual
 | DK |  |  |  |  | X |  |  |  |
| * Volunteers Week – find appropriate placements to meet the needs of the students

[01.06.2021] | DK |  |  | X | X | X | X |  |  |
| * International Women In Engineering Day

[23.06.2021] – virtual GIFHE | DK |  |  | X | X | X |  | X |  |
| * Weekly visits from YPSS regarding preparation for Year 11 careers intervention
 | DK |  |  | X |  |  |  |  | X |
|  | * Armed Forces Q & A rounds
 | DKAL |  |  |  |  | X |  |  |  |
| * Prison Me No Way
 | All tutors |  |  | X | X |  |  |  |  |
| * Visits from YPSS on knife crime/ encounters with employers
 | DK |  |  | X | X |  |  |  |  |
|  | **Year 11 – Autumn Term** | **CDI Framework : Developing yourself through careers, employability and enterprise education –** Self-awareness (1)Self-determination (2)Self-improvement as a learner (3)CDI Framework: Learning about careers and the world of work - Exploring careers and career development (4)Investigating work and working life (5)Understanding business and industry (6) |
| **Year 11****To Prepare** | **Autumn Term** | * PHSCE Lessons – using Cre8tive Careers scheme of work/ book.
* LIBF Finance lessons weekly
 | All tutorsDK |  | X |  | X | X |  | X |  |
| * Global Entrepreneurship Week - virtual
 | All tutorsDK |  |  |  |  | X |  |  |  |
| * Community Visit to Fishing Heritage and/or other large industries – encounters with employers/employees
 | All tutorsDK |  |  |  | X | X |  |  |  |
| * Careers talks by employers - Visit to Freeman Street Market Trades/ Employers
 | DK |  |  |  |  | X | X |  |  |
| * Tour with Question and Answer Round – Grimsby Institute [All tutor groups]
 | All tutors |  | X | X |  |  |  | X |  |
| * Start-up Young Enterprise Company
 | SB |  | X | X | X | X | X |  |  |
| * 1:2:1 YPSS Careers Advisor support for Post 16 - virtual
 | DK |  |  |  |  |  |  | X | X |
| * Applications on Lincs 2
 | DK |  |  |  |  |  |  | X | X |
| **Year 11 –** **Spring Term** | CDI Framework: Learning about careers and the world of work - Investigating jobs and labour market information (LMI) (7)Valuing equality, diversity and inclusion (8)Learning about safe working practices and environments (9)CDI Framework: Developing your career management and employability skills - Making the most of careers information, advice and guidance (CEIAG) (10)Showing initiative and enterprise (12)Developing personal financial capability (13)Identifying choices and opportunities (14)Planning and deciding (15) |
| **Spring Term** | * Staff CPD around careers and Post 16.
 | DK |  |  |  | X |  |  |  |  |
| * PHSCE Lessons – using Cre8tive Careers scheme of work/ book.
* LIBF Finance lessons weekly
 | All tutorsDK |  | X |  | X | X |  | X |  |
| * Guest speaker YPSS Careers Advisor / Apprenticeship Advisor [or use webinar] Investigating local job opportunities and LMI.
 | DK |  | X |  | X | X |  | X | X |
| * Seek apprenticeships for learners.
 | DK |  |  |  |  |  | X | X |  |
| * Staff CPD around careers and Post 16.
 | DK |  |  |  | X |  |  |  |  |
| * Young Enterprise Company
 | HavenSB |  | X | X | X | X | X |  |  |
| * Talking Heads – Videos/recorded webinars of Teacher journeys into employment
 | All staff |  |  |  | X | X |  |  |  |
| * Employability passport Lincs 2
 | DK |  |  | X | X |  |  |  | X |
| * Mock Interview – Freeman Street/Centre 4
 | DK |  |  | X |  | X | X |  |  |
| * Guess the profession – Employer encounters with Q & A rounds [All professions]
 | DK |  |  |  |  | X | X |  |  |
| * Women in science STEM Awareness – GIFHE Event Virtual
 | All tutors |  | X |  | X |  |  | X |  |
| * Festival of Skills project - workplace tours, employer’s challenges and opportunities for Q & A rounds Virtual.
 | All tutors |  | X |  | X | X |  |  |  |
| * Attend two careers fairs each year
 | DK |  |  |  |  | X |  |  | X |
| * Taster experiences for all courses at GIFHE/ Franklin College/ Learning for Life
 | DK |  |  |  |  |  |  | X |  |
| * Seek apprenticeships for learners & links with HETA
 | DK |  |  |  |  |  | X |  |  |
| * Volunteering Nunny Farm/ Freeman Street Market/ Centre 4
 | DK |  |  | X | X | X | X |  |  |
| * Encounters with specific employers (Freeman Street) – involved with Enterprise project and sales.
 | DKSB |  |  |  | X | X | X |  |  |
| **Year 11 – Summer Term** | **CDI Framework:** **Developing your career management and employability skills –** Preparing for employability (11)Handling applications and interviews (16)Managing changes and transitions (17) |
| **Summer Term** | * PHSCE Lessons – using Cre8tive Careers scheme of work/ book.
* LIBF Finance lessons weekly
 | All tutorsDK |  | X |  | X | X |  | X |  |
| * Young Enterprise Company
 | SB |  | X | X | X | X | X |  |  |
| * 1:2:1 YPSS Careers Advisor support for Post 16 - virtual
 | DK |  |  |  |  |  |  | X | X |
| * Employability passport Lincs 2
 | DK |  |  | X | X |  |  |  | X |
| * Each learner is offered a college visit once a year
 | DK |  |  |  |  |  |  | X | X |
| * Taster days at college for learners.
 | DK |  |  |  |  |  |  | X | X |
|  | * Armed Forces Q & A rounds
 | DKAL |  |  |  |  | X |  |  |  |
|  | * Prison Me No Way
 | All tutors |  |  | X | X |  |  |  |  |
| * Visits from YPSS on knife crime/ encounters with employers
 | DK |  |  | X | X |  |  |  |  |
| * Set up an alumni – The Careers Journey from past students
 | DK |  | X |  | X | X |  |  |  |

Edited 20.11.2020