** Careers Plan 2020 - 2021**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | **Lead** | **Benchmark** | | | | | | | |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** |
|  | **Year 7 – Autumn Term** | **CDI Framework : Developing yourself through careers, employability and enterprise education –**  Self-awareness (1)  Self-determination (2)  Self-improvement as a learner (3)  CDI Framework: Learning about careers and the world of work -  Exploring careers and career development (4)  Investigating work and working life (5)  Understanding business and industry (6) | | | | | | | | | |
| **Year 7**  **To Inspire** | **Autumn Term** | * PHSCE Lessons – using Cre8tive Careers scheme of work/ book. * Use of Start Careers Platform * Barclays Life Skills * Preparing interview questions for professionals/ family linked to school and employment transitions. * Level 1 Certificate in Teamwork and Personal Skills in the Community – working towards goals and working as a volunteer – Nunny Farm/ Freeman Street Market/ Grimsby Food Kitchen. * Level 1 Certificate in Teamwork and Personal Skills in the Community – Improving Personal Exercise and Fitness [Links to local Gyms and sporting enterprise businesses – encounters with employers and employees virtual] * Global Entrepreneurship week – Craven Park Hull Activity – virtual * English lessons embedding - 15 star qualities and complete the ‘skills and qualities hand-out’ * English – Research on dream jobs and personal statement writeup - <https://nationalcareersservice.direct.gov.uk/> * Personality quiz - <https://icould.com/> * Guest speakers on transitions into employment from school [local employers/ Freeman Street Market] – virtual | SY | X | X | X | X | X |  |  |  |
| **Year 7 – Spring Term** | CDI Framework: Learning about careers and the world of work -  Investigating jobs and labour market information (LMI) (7)  Valuing equality, diversity and inclusion (8)  Learning about safe working practices and environments (9)  CDI Framework: Developing your career management and employability skills -  Making the most of careers information, advice and guidance (CEIAG) (10)  Showing initiative and enterprise (12)  Developing personal financial capability (13)  Identifying choices and opportunities (14)  Planning and deciding (15) | | | | | | | | | |
| Spring Term | * PHSCE Lessons – using Cre8tive Careers scheme of work/ book. * Use of Start Careers Platform * Barclays Life Skills * Dragons Den Activity – pitch to a panel of local businesses * Level 1 Certificate in Teamwork and Personal Skills in the Community – Working as part of a team Enterprise Project – set up * National Apprenticeship week, National Careers Week, Women in Science and STEM – Embed in ALL lessons as theme weeks. * Level 1 Certificate in Teamwork and Personal Skills in the Community – Planning an enterprise and producing a product – links with Freeman Street for distribution and virtual * Work experience/volunteering at Nunny Farm/ Freeman Street * Visits to Grimsby Institute to experience different trades/ taster sessions * Guest speakers from local businesses, training providers, apprenticeship providers, further and higher education and charities.   *\*any planned internal visitors or external visits to be conducted virtually if possible.* | SY | X | X | X | X | X | X | X |  |
| **Year 7 – Summer Term** | **CDI Framework:** **Developing your career management and employability skills –**  Preparing for employability (11)  Handling applications and interviews (16)  Managing changes and transitions (17) | | | | | | | | | |
| **Summer Term** | * PHSCE Lessons – using Cre8tive Careers scheme of work/ book. * Use of Start Careers Platform * Barclays Life Skills * Students to individually complete and apply for leadership roles in the school, e.g. School Council representatives, peer mentors. * Weekly careers enrichment sessions (job research, required skills/attributes, post-16 options) * National Volunteer week – Nunny Farm, Center4, Primary schools in locality, Freeman Street Market. * The Big Bang STEM fair – virtual * Visits to Grimsby Institute to experience different trades/ taster sessions * Visits to GTFC * Community project – support boxes to YMCA, Foyer, Doorstep * English – Letter writing to local businesses for donations linked to community project. * Prison Me No Way * Visits from YPSS on knife crime/ encounters with employers * Level 1 Certificate in Teamwork and Personal Skills in the Community – Planning and participating in an event and enterprise. * Level 1 Certificate in Teamwork and Personal Skills in the Community – Planning a trip to a visitor attraction [ creating a budget, plan, itinerary, interviewing employees about work employment journey/transferable skills.   *\*any planned internal visitors or external visits to be conducted virtually if possible.* | SY | X | X | X | X | X | X |  |  |
|  | **Year 8 – Autumn Term** | **CDI Framework : Developing yourself through careers, employability and enterprise education –**  Self-awareness (1)  Self-determination (2)  Self-improvement as a learner (3)  CDI Framework: Learning about careers and the world of work -  Exploring careers and career development (4)  Investigating work and working life (5)  Understanding business and industry (6) | | | | | | | | | |
| **Year 8**  **To Inspire** | **Autumn Term** | * PHSCE Lessons – using Cre8tive Careers scheme of work/ book. * Use of Start Careers Platform * Barclays Life Skills * Preparing interview questions for professionals/ family linked to school and employment transitions. * Level 1 Certificate in Teamwork and Personal Skills in the Community – working towards goals and working as a volunteer – Nunny Farm/ Freeman Street Market/ Grimsby Food Kitchen. * Global Entrepreneurship week – Craven Park Hull Activity – virtual * English lessons embedding - 15 star qualities and complete the ‘skills and qualities hand-out’ * English – Research on dream jobs and personal statement writeup - <https://nationalcareersservice.direct.gov.uk/> * Personality quiz - <https://icould.com/> * Guest speakers on transitions into employment from school [local employers/ Freeman Street Market] – virtual | SY | X | X | X | X | X |  |  |  |
| **Year 8 – Spring Term** | CDI Framework: Learning about careers and the world of work -  Investigating jobs and labour market information (LMI) (7)  Valuing equality, diversity and inclusion (8)  Learning about safe working practices and environments (9)  CDI Framework: Developing your career management and employability skills -  Making the most of careers information, advice and guidance (CEIAG) (10)  Showing initiative and enterprise (12)  Developing personal financial capability (13)  Identifying choices and opportunities (14)  Planning and deciding (15) | | | | | | | | | |
| **Spring Term** | * PHSCE Lessons – using Cre8tive Careers scheme of work/ book. * Use of Start Careers Platform * Barclays Life Skills * Dragons Den Activity – pitch to a panel of local businesses * Level 1 Certificate in Teamwork and Personal Skills in the Community – Working as part of a team Enterprise Project – set up * National Apprenticeship week, National Careers Week, Women in Science and STEM – Embed in ALL lessons as theme weeks. * Level 1 Certificate in Teamwork and Personal Skills in the Community – Planning an enterprise and producing a product – links with Freeman Street for distribution and virtual * Work experience/volunteering at Nunny Farm/ Freeman Street * Visits to Grimsby Institute to experience different trades/ taster sessions * Guest speakers from local businesses, training providers, apprenticeship providers, further and higher education and charities.   *\*any planned internal visitors or external visits to be conducted virtually if possible.* | SY | X | X | X | X | X | X | X |  |
| **Year 8 – Summer Term** | **CDI Framework:** **Developing your career management and employability skills –**  Preparing for employability (11)  Handling applications and interviews (16)  Managing changes and transitions (17) | | | | | | | | | |
| **Summer Term** | * PHSCE Lessons – using Cre8tive Careers scheme of work/ book. * Use of Start Careers Platform * Barclays Life Skills * Students to individually complete and apply for leadership roles in the school, e.g. School Council representatives, peer mentors. * Weekly careers enrichment sessions (job research, required skills/attributes, post-16 options) * National Volunteer week – Nunny Farm, Center4, Primary schools in locality, Freeman Street Market. * The Big Bang STEM fair – virtual * Visits to Grimsby Institute to experience different trades/ taster sessions * Visits to GTFC * Community project – support boxes to YMCA, Foyer, Doorstep * English – Letter writing to local businesses for donations linked to community project. * Prison Me No Way * Visits from YPSS on knife crime/ encounters with employers * Level 1 Certificate in Teamwork and Personal Skills in the Community – Planning and participating in an event and enterprise. * Level 1 Certificate in Teamwork and Personal Skills in the Community – Planning a trip to a visitor attraction [ creating a budget, plan, itinerary, interviewing employees about work employment journey/transferable skills.   *\*any planned internal visitors or external visits to be conducted virtually if possible.* | SY | X | X | X | X | X | X |  |  |
|  | **Year 9 – Autumn Term** | **CDI Framework : Developing yourself through careers, employability and enterprise education –**  Self-awareness (1)  Self-determination (2)  Self-improvement as a learner (3)  CDI Framework: Learning about careers and the world of work -  Exploring careers and career development (4)  Investigating work and working life (5)  Understanding business and industry (6) | | | | | | | | | |
| **Year 9**  **To Inspire** | **Autumn Term** | * PHSCE Lessons – using Cre8tive Careers scheme of work/ book. * Use of Start Careers Platform * Barclays Life Skills * Preparing interview questions for professionals/ family linked to school and employment transitions. * Level 1 Certificate in Teamwork and Personal Skills in the Community – working towards goals and working as a volunteer – Nunny Farm/ Freeman Street Market/ Grimsby Food Kitchen. * Global Entrepreneurship week – Craven Park Hull Activity – virtual * English lessons embedding - 15 star qualities and complete the ‘skills and qualities hand-out’ * English – Research on dream jobs and personal statement writeup - <https://nationalcareersservice.direct.gov.uk/> * Personality quiz - <https://icould.com/> * Guest speakers on transitions into employment from school [local employers/ Freeman Street Market] – virtual | SY |  | X | X | X | X |  |  |  |
| **Year 9 – Spring Term** | CDI Framework: Learning about careers and the world of work -  Investigating jobs and labour market information (LMI) (7)  Valuing equality, diversity and inclusion (8)  Learning about safe working practices and environments (9)  CDI Framework: Developing your career management and employability skills -  Making the most of careers information, advice and guidance (CEIAG) (10)  Showing initiative and enterprise (12)  Developing personal financial capability (13)  Identifying choices and opportunities (14)  Planning and deciding (15) | | | | | | | | | |
| **Spring Term** | * PHSCE Lessons – using Cre8tive Careers scheme of work/ book. * Use of Start Careers Platform * Barclays Life Skills * Dragons Den Activity – pitch to a panel of local businesses * Level 1 Certificate in Teamwork and Personal Skills in the Community – Working as part of a team Enterprise Project – set up * National Apprenticeship week, National Careers Week, Women in Science and STEM – Embed in ALL lessons as theme weeks. * Level 1 Certificate in Teamwork and Personal Skills in the Community – Planning an enterprise and producing a product – links with Freeman Street for distribution and virtual * Work experience/volunteering at Nunny Farm/ Freeman Street * Visits to Grimsby Institute to experience different trades/ taster sessions * Guest speakers from local businesses, training providers, apprenticeship providers, further and higher education and charities.   *\*any planned internal visitors or external visits to be conducted virtually if possible.* | SY | X | X | X | X | X | X | X |  |
| **Year 9 – Summer Term** | **CDI Framework:** **Developing your career management and employability skills –**  Preparing for employability (11)  Handling applications and interviews (16)  Managing changes and transitions (17) | | | | | | | | | |
| **Summer Term** | * PHSCE Lessons – using Cre8tive Careers scheme of work/ book. * Use of Start Careers Platform * Barclays Life Skills * Students to individually complete and apply for leadership roles in the school, e.g. School Council representatives, peer mentors. * Weekly careers enrichment sessions (job research, required skills/attributes, post-16 options) * National Volunteer week – Nunny Farm, Center4, Primary schools in locality, Freeman Street Market. * The Big Bang STEM fair – virtual * Visits to Grimsby Institute to experience different trades/ taster sessions * Visits to GTFC * Community project – support boxes to YMCA, Foyer, Doorstep * English – Letter writing to local businesses for donations linked to community project. * Prison Me No Way * Visits from YPSS on knife crime/ encounters with employers * Level 1 Certificate in Teamwork and Personal Skills in the Community – Planning and participating in an event and enterprise. * Level 1 Certificate in Teamwork and Personal Skills in the Community – Planning a trip to a visitor attraction [ creating a budget, plan, itinerary, interviewing employees about work employment journey/transferable skills.   *\*any planned internal visitors or external visits to be conducted virtually if possible.* | SY | X | X | X | X | X | X |  |  |
|  | **Year 10 – Autumn Term** | **CDI Framework : Developing yourself through careers, employability and enterprise education –**  Self-awareness (1)  Self-determination (2)  Self-improvement as a learner (3)  CDI Framework: Learning about careers and the world of work -  Exploring careers and career development (4)  Investigating work and working life (5)  Understanding business and industry (6) | | | | | | | | | |
| **Year 10**  **To Prepare** | Autumn Term | * PHSCE Lessons – using Cre8tive Careers scheme of work/ book. * LIBF Finance lessons weekly | All tutors  DK |  | X |  | X | X |  | X |  |
| * Global Entrepreneurship Week - virtual | All tutors  DK |  |  |  |  | X |  |  |  |
| * Community Visit to Fishing Heritage and/or other large industries – encounters with employers/employees | All tutors  DK |  |  |  | X | X |  |  |  |
| * Careers talks by employers - Visit to Freeman Street Market Trades/ Employers | DK |  |  |  |  | X | X |  |  |
| * Tour with Question and Answer Round – Grimsby Institute [All tutor groups] | All tutors  DK |  | X | X |  |  |  | X |  |
| * Start-up Young Enterprise Company | Haven  SB |  | X | X | X | X | X |  |  |
| **Year 10 –**  **Spring Term** | CDI Framework: Learning about careers and the world of work -  Investigating jobs and labour market information (LMI) (7)  Valuing equality, diversity and inclusion (8)  Learning about safe working practices and environments (9)  CDI Framework: Developing your career management and employability skills -  Making the most of careers information, advice and guidance (CEIAG) (10)  Showing initiative and enterprise (12)  Developing personal financial capability (13)  Identifying choices and opportunities (14)  Planning and deciding (15) | | | | | | | | | |
| **Spring Term** | * Staff CPD around careers and Post 16. | DK |  |  |  | X |  |  |  |  |
| * PHSCE Lessons – using Cre8tive Careers scheme of work/ book. * LIBF Finance lessons weekly | All tutors  DK |  | X |  | X | X |  | X |  |
| * Guest speaker YPSS Careers Advisor / Apprenticeship Advisor [or use webinar] Investigating local job opportunities and LMI. | DK |  | X |  | X | X |  | X | X |
| * Seek apprenticeships for learners. | DK |  |  |  |  |  | X | X |  |
| * Staff CPD around careers and Post 16. | DK |  |  |  | X |  |  |  |  |
| * Young Enterprise Company | Haven  SB |  | X | X | X | X | X |  |  |
| * Talking Heads – Videos/recorded webinars of Teacher journeys into employment | All staff |  |  |  | X | X |  |  |  |
| * Employability passport Lincs 2 | DK |  |  | X | X |  |  |  | X |
| * Mock Interview – Freeman Street/Centre 4 | DK |  |  | X |  | X | X |  |  |
| * Guess the profession – Employer encounters with Q & A rounds [All professions] | DK |  |  |  |  | X | X |  |  |
| * Women in science STEM Awareness – GIFHE Event Virtual | All tutors  DK |  | X |  | X |  |  | X |  |
| * Festival of Skills project - workplace tours, employer’s challenges and opportunities for Q & A rounds Virtual. | All tutors  DK |  | X |  | X | X |  |  |  |
| * Attend two careers fairs each year | DK |  |  |  |  | X |  |  | X |
| * Taster experiences for all courses at GIFHE/ Franklin College/ Learning for Life | DK |  |  |  |  |  |  | X |  |
| * Seek apprenticeships for learners & links with HETA | DK |  |  |  |  |  | X |  |  |
| * Volunteering Nunny Farm/ Freeman Street Market/ Centre 4 | DK |  |  | X | X | X | X |  |  |
| * Encounters with specific employers (Freeman Street) – involved with Enterprise project and sales. | DK  SB |  |  |  | X | X | X |  |  |
| **Year 10 – Summer Term** | **CDI Framework:** **Developing your career management and employability skills –**  Preparing for employability (11)  Handling applications and interviews (16)  Managing changes and transitions (17) | | | | | | | | | |
| **Summer Term** | * PHSCE Lessons – using Cre8tive Careers scheme of work/ book. * LIBF Finance lessons weekly | All tutors  DK |  | X |  | X | X |  | X |  |
| * Young Enterprise Company | SB |  | X | X | X | X | X |  |  |
| * 1:2:1 YPSS Careers Advisor support for Post 16 - virtual | DK |  |  |  |  |  |  | X | X |
| * Employability passport Lincs 2 | DK |  |  | X | X |  |  |  | X |
| * Taster days at college for learners. | DK |  |  |  |  |  |  | X | X |
| * Attendance at careers fairs each year- virtual | DK |  |  |  |  | X |  |  |  |
| * Volunteers Week – find appropriate placements to meet the needs of the students   [01.06.2021] | DK |  |  | X | X | X | X |  |  |
| * International Women In Engineering Day   [23.06.2021] – virtual GIFHE | DK |  |  | X | X | X |  | X |  |
| * Weekly visits from YPSS regarding preparation for Year 11 careers intervention | DK |  |  | X |  |  |  |  | X |
|  | * Armed Forces Q & A rounds | DK  AL |  |  |  |  | X |  |  |  |
| * Prison Me No Way | All tutors |  |  | X | X |  |  |  |  |
| * Visits from YPSS on knife crime/ encounters with employers | DK |  |  | X | X |  |  |  |  |
|  | **Year 11 – Autumn Term** | **CDI Framework : Developing yourself through careers, employability and enterprise education –**  Self-awareness (1)  Self-determination (2)  Self-improvement as a learner (3)  CDI Framework: Learning about careers and the world of work -  Exploring careers and career development (4)  Investigating work and working life (5)  Understanding business and industry (6) | | | | | | | | | |
| **Year 11**  **To Prepare** | **Autumn Term** | * PHSCE Lessons – using Cre8tive Careers scheme of work/ book. * LIBF Finance lessons weekly | All tutors  DK |  | X |  | X | X |  | X |  |
| * Global Entrepreneurship Week - virtual | All tutors  DK |  |  |  |  | X |  |  |  |
| * Community Visit to Fishing Heritage and/or other large industries – encounters with employers/employees | All tutors  DK |  |  |  | X | X |  |  |  |
| * Careers talks by employers - Visit to Freeman Street Market Trades/ Employers | DK |  |  |  |  | X | X |  |  |
| * Tour with Question and Answer Round – Grimsby Institute [All tutor groups] | All tutors |  | X | X |  |  |  | X |  |
| * Start-up Young Enterprise Company | SB |  | X | X | X | X | X |  |  |
| * 1:2:1 YPSS Careers Advisor support for Post 16 - virtual | DK |  |  |  |  |  |  | X | X |
| * Applications on Lincs 2 | DK |  |  |  |  |  |  | X | X |
| **Year 11 –**  **Spring Term** | CDI Framework: Learning about careers and the world of work -  Investigating jobs and labour market information (LMI) (7)  Valuing equality, diversity and inclusion (8)  Learning about safe working practices and environments (9)  CDI Framework: Developing your career management and employability skills -  Making the most of careers information, advice and guidance (CEIAG) (10)  Showing initiative and enterprise (12)  Developing personal financial capability (13)  Identifying choices and opportunities (14)  Planning and deciding (15) | | | | | | | | | |
| **Spring Term** | * Staff CPD around careers and Post 16. | DK |  |  |  | X |  |  |  |  |
| * PHSCE Lessons – using Cre8tive Careers scheme of work/ book. * LIBF Finance lessons weekly | All tutors  DK |  | X |  | X | X |  | X |  |
| * Guest speaker YPSS Careers Advisor / Apprenticeship Advisor [or use webinar] Investigating local job opportunities and LMI. | DK |  | X |  | X | X |  | X | X |
| * Seek apprenticeships for learners. | DK |  |  |  |  |  | X | X |  |
| * Staff CPD around careers and Post 16. | DK |  |  |  | X |  |  |  |  |
| * Young Enterprise Company | Haven  SB |  | X | X | X | X | X |  |  |
| * Talking Heads – Videos/recorded webinars of Teacher journeys into employment | All staff |  |  |  | X | X |  |  |  |
| * Employability passport Lincs 2 | DK |  |  | X | X |  |  |  | X |
| * Mock Interview – Freeman Street/Centre 4 | DK |  |  | X |  | X | X |  |  |
| * Guess the profession – Employer encounters with Q & A rounds [All professions] | DK |  |  |  |  | X | X |  |  |
| * Women in science STEM Awareness – GIFHE Event Virtual | All tutors |  | X |  | X |  |  | X |  |
| * Festival of Skills project - workplace tours, employer’s challenges and opportunities for Q & A rounds Virtual. | All tutors |  | X |  | X | X |  |  |  |
| * Attend two careers fairs each year | DK |  |  |  |  | X |  |  | X |
| * Taster experiences for all courses at GIFHE/ Franklin College/ Learning for Life | DK |  |  |  |  |  |  | X |  |
| * Seek apprenticeships for learners & links with HETA | DK |  |  |  |  |  | X |  |  |
| * Volunteering Nunny Farm/ Freeman Street Market/ Centre 4 | DK |  |  | X | X | X | X |  |  |
| * Encounters with specific employers (Freeman Street) – involved with Enterprise project and sales. | DK  SB |  |  |  | X | X | X |  |  |
| **Year 11 – Summer Term** | **CDI Framework:** **Developing your career management and employability skills –**  Preparing for employability (11)  Handling applications and interviews (16)  Managing changes and transitions (17) | | | | | | | | | |
| **Summer Term** | * PHSCE Lessons – using Cre8tive Careers scheme of work/ book. * LIBF Finance lessons weekly | All tutors  DK |  | X |  | X | X |  | X |  |
| * Young Enterprise Company | SB |  | X | X | X | X | X |  |  |
| * 1:2:1 YPSS Careers Advisor support for Post 16 - virtual | DK |  |  |  |  |  |  | X | X |
| * Employability passport Lincs 2 | DK |  |  | X | X |  |  |  | X |
| * Each learner is offered a college visit once a year | DK |  |  |  |  |  |  | X | X |
| * Taster days at college for learners. | DK |  |  |  |  |  |  | X | X |
|  | * Armed Forces Q & A rounds | DK  AL |  |  |  |  | X |  |  |  |
|  | * Prison Me No Way | All tutors |  |  | X | X |  |  |  |  |
| * Visits from YPSS on knife crime/ encounters with employers | DK |  |  | X | X |  |  |  |  |
| * Set up an alumni – The Careers Journey from past students | DK |  | X |  | X | X |  |  |  |

Edited 20.11.2020