

## Pupil premium strategy statement:

1. Summary information					
<b>School</b>	Phoenix Park Academy and Sevenhills Academy, Academy Alternative Provision				
<b>Academic Year</b>	2016/17	<b>Total PP budget</b>	£99,996	<b>Date of most recent PP Review</b>	Feb 2017
<b>Number of pupils</b>	131 (exc AP)	<b>Number of pupils eligible for PP</b>	84	<b>Date for next internal review of this strategy</b>	July 2017

2. Current attainment		
	84 Pupils eligible for PP	47 Pupils not eligible for PP
<b>% making at least 2 sub levels of progress in English (writing)</b>	57% (36 Below 48 Inline & above)	64% (17 Below 30 Inline & above)
<b>% making at least 2 sub levels of progress in maths</b>	74% (22 Below 74 Inline & above)	77% (11 Below 36 Inline & above)
	<b>25 Pupils eligible for PP Park House</b>	<b>14 Pupils not eligible for PP Park House</b>
<b>% making at least 2 sub levels of progress in English (writing)</b>	44% (14 Below 11 Inline & above)	36% (9 Below 5 Inline & above)
<b>% making at least 2 sub levels of progress in maths</b>	80% (5 Below 20 Inline & above)	79% (3 Below 11 Inline & above)
	<b>28 Pupils eligible for PP Phoenix House</b>	<b>14 Pupils not eligible for PP Phoenix House</b>
<b>% making at least 2 sub levels of progress in English (writing)</b>	79% (7 Below 21 Inline & above)	79% (3 Below 11 Inline & above)
<b>% making at least 2 sub levels of progress in maths</b>	79% (7 Below 21 Inline & above)	93% (1 Below 13 Inline & above)
	<b>31 Pupils eligible for PP Sevenhills</b>	<b>19 Pupils not eligible for PP Sevenhills</b>
<b>% making at least 2 sub levels of progress in English (writing)</b>	52% (15 Below 16 Inline & above)	74% (5 Below 14 Inline & above)
<b>% making at least 2 sub levels of progress in maths</b>	78% (10 Below 21 Inline & above)	64% (7 Below 12 Inline & above)

Data compiled by PB May 3rd 2017.

1. Barriers to future attainment	
<b>In-school barriers</b> ( <i>issues to be addressed in school</i> )	
<b>A.</b>	Generally, English writing outcomes are lower than student outcomes in Maths across sites whether PP or not. There is an overall 7% difference in English outcomes across sites between PP and non PP.
<b>B.</b>	PP pupils at Phoenix House are making less progress in maths than non PP students.
<b>C.</b>	PP pupils at Sevenhills are making less progress in English than non PP students. Conversely, PP outperform non PP in maths.
<b>External barriers</b> ( <i>issues which also require action outside school</i> )	
<b>D.</b>	Attendance rates for pupils eligible for PP remain a concern.

2. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	Across sites, improve English writing skills to close the gap to non-PP peers.	Pupils eligible for PP make sustained progress by the end of the academic year so that their academic performance is in line with non-PP peers, especially in English writing.
<b>B.</b>	Improve the progress of PP pupils in maths at Phoenix to bring in line with the non PP maths progress.	The academic performance of PP pupils at Phoenix House in Maths closes the gap in line with the non PP maths progress.
<b>C.</b>	Improve the progress of PP pupils in English at Sevenhills to bring in line with their Maths progress.	The academic performance of PP pupils at Sevenhills in English closes the gap in line with their maths progress.
<b>D.</b>	Increased attendance rates for pupils eligible for PP.	Reduce the number of persistent absentees among pupils eligible for PP to 10% or below. Overall PP attendance improves in line with non-PP pupils.